

輔仁大學外語學院
2022 教學實踐研討會
徵稿啟事

宗旨：有道是教學相長，教學與研究亦然。

外語教師在改進教學的過程中，若得以進而論述教學理念與創意、反思過程、分析成果，則教學與研究必可成為正面的詮釋循環，相互助長。因此，我們徵求外語文專業領域老師齊來討論以下教學實踐議題，以建立外語教學之教學實踐論述：

- 1、 **論述教學理念：**教學理念如何實踐？解決什麼問題？採用什麼策略？
- 2、 **改善教學模式：**大班教學、產學合作、服務學習這些教學模式何以困難，如何讓學生瞭解其必要性？如何評量學習成效？
- 3、 **創新教材教法：**語言、文學、文化教學是否選擇（紙本）「教科書」？教材製作如何有趣、有彈性？教學如何結合自主學習、進行翻轉、任務或問題導向教學？
- 4、 **科技與語言教學：**手機與平板電腦如何運用於課內與課外教學？人文科系學生如何有效、有趣味地學習程式語言？
- 5、 **全英教學(EMI)實踐：**如何在語言與專業教學之間取得平衡？語碼轉換 (code-switching)、跨語言實踐(Translanguaging) 等 EMI 教學技巧，跨文化溝通議題也歡迎論述和研究其他和教學實踐相關的議題。

會議時間：2022 年 6 月 15 日(星期三)，上午 9:00~下午 5:00

會議地點：輔仁大學德芳外語大樓

摘要截止日期：2022 年 3 月 9 日(三)

通知摘要接受日期：2022 年 4 月 13 日(三)

論文*截止日期：2022 年 5 月 18 日(三)

***論文形式：論文或技術報告**

一、論文撰寫使用語言：中文或英文，至少中文 2000 字或英文 1000 字。

一必備：教學動機與目的、教學方法、研究方法、教學成果與討論；

一選備：理論架構與文獻探討

二、論文口頭報告：中文或英文。每篇論文 25 分鐘，發表 20 分鐘及回應 5 分鐘。

摘要投稿方式：

一、摘要內容不超過英文 250 字或中文 500 字，參閱附件。

二、以電子郵件方式寄至外語學院研討會電子郵件信箱：CFLconference@gmail.com，
電子郵件主旨部份請註明「2022 教學實踐研討會摘要」，連絡電話：(02)29053718。

2022 Conference on Teaching Practice in Foreign Languages and Literatures

Call for Papers

College of Foreign Languages and Literatures, FJCU

Purpose: Just as teaching and learning are interconnected and mutually reinforcing, so are teaching and research. As foreign language teachers articulate pedagogical principles and educational theories, share innovative methods, reflect on teaching processes, and analyze research data and results, teaching and research could form a positive and mutually supportive hermeneutical circle.

We invite all teachers specialized in the fields of foreign languages, literature, and culture to join us in this conference to (re)construct discourses on Teaching Practice in Foreign Languages and Literatures. The topics and issues to be included are as follows:

- 1) Theory & Practice:** How to put pedagogical principles and theories into practice? What educational problems are solved? With what strategies?
 - 2) Teaching Models:** What are the difficulties involved in large-size class teaching, industry-academia cooperation/collaboration, or service learning? How to help students recognize and realize the values of these types of learning? How to assess learning outcomes in these learning activities?
 - 3) Innovative Approaches and Materials:** How to decide whether to use a (paper-based) "textbook" for a language, literature, or culture course? How to make teaching material more interesting? How to integrate self-learning, implement flipped classroom, or conduct task-based or problem-based teaching in language and literature courses?
 - 4) Technology and Language Teaching:** How to use cell phones and laptops in and out of the classroom to promote learning? Are there any fun and effective ways for students in the humanities to study programming languages?
 - 5) English as a Medium of Instruction (EMI) Teaching Practice:** How to strike a balance between language and professional teaching? EMI teaching techniques such as code-switching and translanguaging, and cross-cultural communication issues
- Other research topics and issues related to teaching practice are welcome too.

Time: June 15, 2022 (Wednesday), 9 am ~ 5 pm

Venue: Fr. Giet Building, College of Foreign Languages and Literatures, FJCU

Abstract submission deadline: March 9, 2022

Abstract acceptance notification: April 13, 2022

Paper* submission deadline: May 18, 2022

***Paper Format:** a research paper or technical report

- Language:** Chinese or English, at least 2000 words in Chinese or 1000 words in English
- Required:** pedagogical motivations & goals, teaching methods, research methodology, research results & discussion
- Optional:** theoretical framework, literature review
- Oral presentation:** Chinese or English. 20 minutes for presentation, 5 minutes Q&A

Abstract Submission:

The abstract should not exceed 250 words in English or 500 words in Chinese. (See the attached file.) Please submit the abstract to CFLConference@gmail.com, with the subject indicating "Abstract for 2022 Conference on Teaching Practice". If you have any question, please contact (02)29053718.